**Spoons**

This activity is based on the Card Game of the same name.

**Objectives**: To be the first group to complete the activity challenge.

**Equipment**: 5 - giant polyspots (or 5 small placemats)

 1 - standard 52-card deck

 4 - pieces of equipment for the activity challenge (rubber chickens, etc.)

**Setup**:

* One giant polyspot is placed in the middle of each quadrant of the gym.
* One giant polyspot is placed in the middle for the equipment for the activity challenge.

  

 

  

**Description**:

* Divide the class into 4 groups of 4-5 students. Each group sits around a giant polyspot in one of the four quadrants.
* Teach and practice the challenge activity first.
* Specify passing to either the right or left

**Playing the Game:**

* One person from each group goes to the teacher and receives their group’s cards (4-5)
* A very short period of time is given to organize the cards
* On a signal or “Pass!” one person from each group runs a card to the group on the right then sprints back to his/her group.
* Each time a card is passed, a different person must run it.
* When a group gets four cards of the same suit, they quickly complete the task then quietly sit by their cards.
* In the meantime, those groups who notice that another group has four cards of the same suit immediately stop and perform the task trying not to be the last one finished.
* When finished the task, each group sits by their cards.
* The first group seated around their giant polyspot finishes first.

Note: If the game was played according to the actual rules of spoons, there would only be three pieces of equipment so one group would not be able to do the challenge activity.

**Variations**: Please see the PowerPoint for a description of a few variations such as:

* Rhyming Words – (Common Core) Relates to the K-5 Phonics and Word Recognition anchors under Reading: Foundation Skills
* 3 Letter Words – (Common Core) Relates to the K-4 Language Vocabulary Acquisition and use anchors under Language
* 24 – Use the Math Game “24” – Using the cards in hand, student must use addition, subtraction, multiplication and division to get to 24.

The variations are endless! If you come up with any, please send them my way!